# III JORNADAS AEOS - FUNDACIÓN BBVA "Abriendo puertas" / "Opening doors"

**Daniela Coimbra** 

# ESCOLA SUPERIOR DE MÚSICA E DAS ARTES DO ESPECTÁCULO



esmae

Superior School providing specialised education and professional training for performers, conductors and composers

# PSYCHOLOGY OF MUSICAL PERFORMANCE

- What are the mental and physical requirements necessary to perform?
- How can we enhance Musical Performance?

# PREPARING A MUSICAL PERFORMANCE

- □ Process complex musical information (Sight-reading, analysis, memorisation...)
- Instrumental or vocal control
- Coordination and synchrony with fellow performers
- Interpretative insight and innovation
- Able to perform in public
- Understand the audience's expectations

# MUSICAL ACTIVITY 1:PRACTICE

Biographical precursors of musical excellence (Sloboda, 1993)



Chetham's School of Music Manchester

**End of secondary school** 

10.000 hours of formal study

+

Informal study (concerts, seminars)

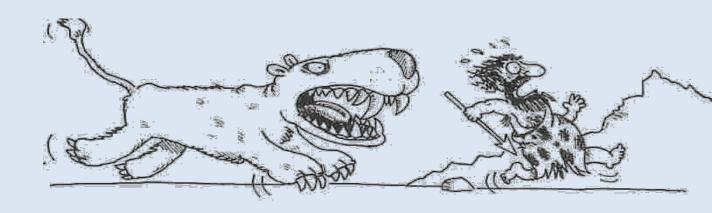
# MUSICAL ACTIVITY 2:ISOLATION

- Practice room isolation
- Frequent travelling
- Family isolation
- Reluctance in sharing problems (competition)

### **MUSICAL ACTIVITY**

#### 3: STAGE-FRIGHT

#### Fight-Flight emergency reaction



# MUSICAL ACTIVITY 3: STAGE-FRIGHT

Guildhall School of music and Drama (Kokotsaki et al., 2001; Coimbra, 2004)

54 students (year 1,2,3) ages 18 and 25

- 100% felt anxiety
- □ 55% felt anxiety negatively affected the performance

# MUSICAL ACTIVITY 4: FINANCIAL PRESSURE

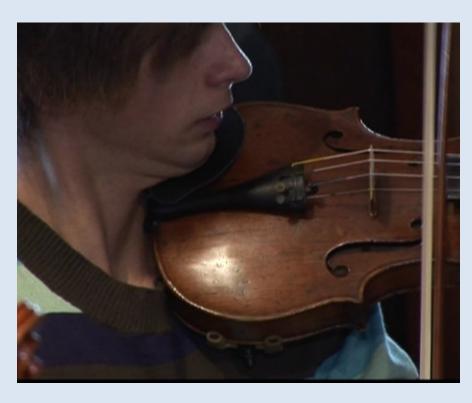
- Performing
- Teaching
- Recording
- Freelancing

# MUSICAL ACTIVITY 5: PHYSICAL CONSTRAINTS

#### 57 Orchestras worldwide(James, 1997)

- 56% felt pain while playing
- **□** 34% felt pain more than once a week
- 19% stopped performing. Pain in neck, shoulders, back
- 83% felt training did not prepare them for physical and psychological stressors

# MUSICAL ACTIVITY 5:PHYSICAL CONSTRAINTS





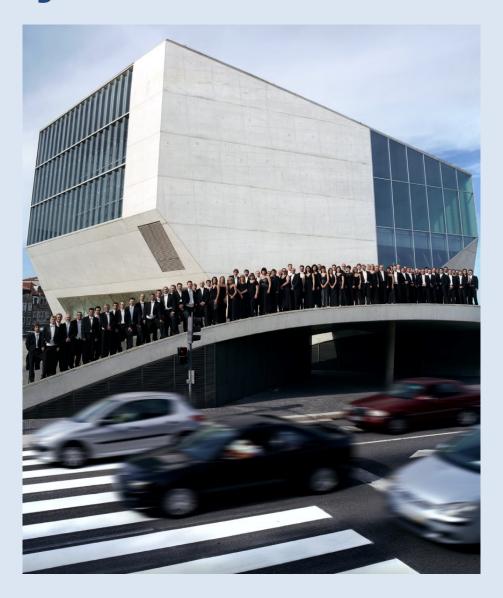
# MUSICAL ACTIVITY 5:PHYSICAL CONSTRAINTS



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## FUNDAÇÃO CASA DA MÚSICA



### FUNDAÇÃO CASA DA MÚSICA

- Orquestra Sinfónica do Porto Casa da Música (94 Musicians)
  - Identify problems
  - Discuss strategies
  - Implement solutions

# FACTORS INFLUENCING THE ONSET OF MUSCULOSKELETAL PROBLEMS

Repetitive movements

**Diet/Sleep/Tobacco** 

**Previous Trauma** 

**Daily Practice/work** 

Repertoire

**Technique and Posture** 

**Stress** 

Not controllable

**Controllable** 

Not controllable

Not controllable\*

Not controllable

Partially contr.

Controllable

# FACTORS INFLUENCING THE ONSET OF MUSCULOSKELETAL PROBLEMS

Age

Gender

**Environmental/work conditions** 

**Musical Instrument** 

Lack of prevention

**Not Controllable** 

**Not Controllable** 

**Partially Contr.** 

**Not Controllable** 

Controllable

### FUNDAÇÃO CASA DA MÚSICA

- Interviews (orchestra sections)
  - Hearing problems
  - Musculoskeletal Problems
    - Joint, back, neck and shoulder pain
  - Bruxism
  - Anxiety

# HEARING

Superior School of Health Technology
Porto Polytechnic Institute
Environmental Health and Audiology

### **Hearing problems**

- Degree of exposure
- Type and duration of exposure
- Peak exposures
- Placing in orchestra
- Repertoire



- ☐ A Sound Ear(2008, ABO)
- Seminar (Allison Wright Reid)
- Book Launch

### Hearing problems

Adequate insulation of rehearsal and practice rooms (Casa da Música)

- Seminar and Discussion
  - Individual hearing protection
  - Stage protection (sound barriers)

### **Hearing problems**

- Protocol
- Implementation of complete hearing tests specific for musicians
- Subsequent medical referral (FREE)

### PAIN

Institute of Biomedical Sciences Abel Salazar – University of Porto

Immuno-physio-pharmacology

Map out Pain in the orchestra

Compare the intensity and the prevalence of PRMSD into professional orchestra musicians playing string and wind instruments

Inclusion Criteria: diagnostic of playing related injury by a physiotherapist 112 Musicians from 3 Professional Orchestras

 Orquestra Sinfónica do Porto, Orquestra do Norte and Orquestra das Beiras

### **Main MS Complaints – Winds**

#### **Flute**

Left Shoulder 66%

Cervical 83%

#### Clarinet and oboe

Right thumb 100%

#### **Trombone**

Lower back pain

71%

### **Main MS Complaints - Strings**

#### **Violin**

Left shoulder 42%

Right shoulder 24%

Cervical pain 52%

Lower back pain 42%

#### **Viola**

Cervical pain 46%

#### Cello

Cervical pain 54% Lower back pain 46%

#### **Exercises**

- □ Discuss the type and adequacy of warming up and stretching exercises
- Specific exercises to treat
  - Lower back pain
  - Cervical pain
  - Shoulder pain

## PAIN

Dental School – University of Porto Occlusion, TMJ, and Orofacial pain

- Seminar: orofacial problems of Musicians
- Protocol
- Panoramic X-Ray, dental examination, and dental casts – Pierre Fabre and Bial
- 20 Musicians Orquestra Sinfónica do Porto
- 100 Musicians (Performing Arts School, Military Band and Philharmonic Band)

- Muscular Hyperactivity(winds)
- Biomechanical of the Temporomandibular
   Joint (bassoon, oboe, violin)
- Posture (repetitive movements: cervical Pain)
- FREE TREATMENT FOR MUSICIANS

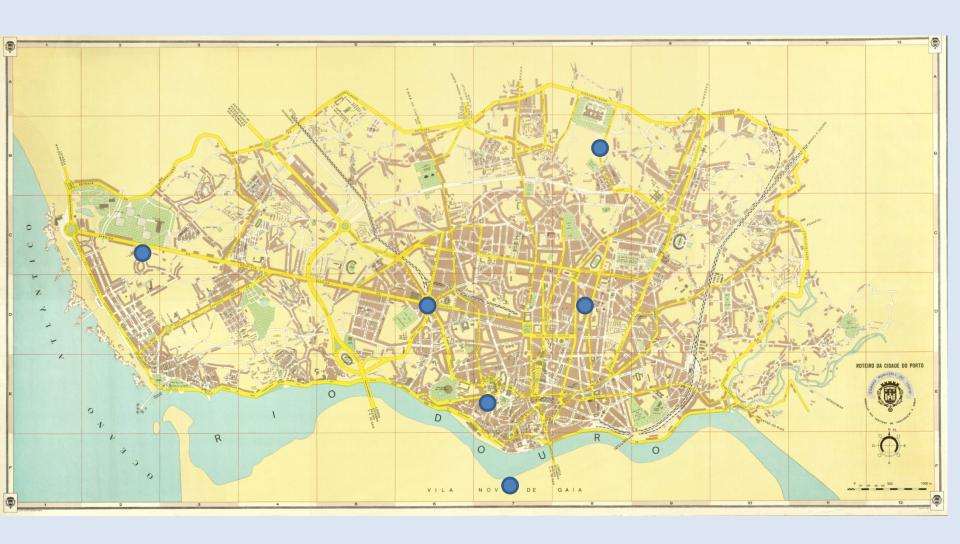
# RESULTS (2007-2014)

- Organization of 5 meetings in different schools and venues
- Conferences (national and international)
- Publications (15)
- Devise strategies
- Provide treatment

### "Opening Doors"

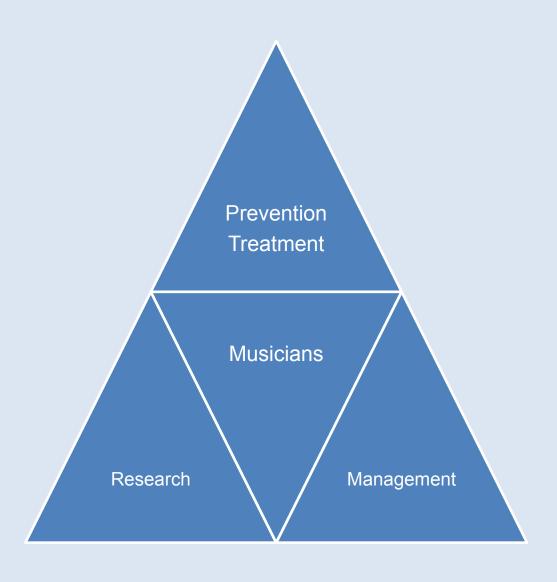
 Discussing strategies to address physical problems have a positive psychological impact

# "Opening Doors" Network



CdM, ESMAE, ESTSP, ICBAS, FMDUP, INP

### "Opening Doors" Centralised Action



### "Opening Doors"

- New challenges in solving problems on a musical context may occur
- Optimise musicians' health, well-being and training
- Significant contribution to musical life